

Article

Ambidextrous Leadership, Social Entrepreneurial Orientation, and Operational Performance

Carla Martínez-Climent ¹, María Rodríguez-García ² and Juying Zeng ^{3,*}

¹ IUDESCOOP Institute-UV, Valencia, 46022, Spain; carla.martinez-climent@uv.es

² ESIC Business & Marketing School, Valencia, 46021, Spain; maria6maria31@gmail.com

³ School of Data Science, Zhejiang University of Finance and Economics, 310018, China; riverzjy@163.com

* Correspondence: riverzjy@163.com

Received: 30 December 2018; Accepted: 5 February 2019; Published: 9 February 2019

Abstract: In the knowledge era, new forms of organizing and managing firms emerge to adapt to new situations. One such new form of organizational management is ambidextrous leadership. Ambidextrous leadership combines opening leader behaviors, such as promoting creativity, and closing leader behaviors, such as accomplishing objectives and adhering to norms. Thus, the aim is to demonstrate that a social orientation is not at odds with measures of operational performance other than profitability. The purpose of this study is to examine how ambidextrous leadership is linked to social entrepreneurial orientation and how this in turn affects operational performance. This is done through a rigorous review of the literature.

Keywords: ambidextrous leadership; social entrepreneurial orientation; innovation; operational performance

1. Introduction

Entrepreneurship has driven much of the growth of the business sector as well as the rapid expansion of the social sector [1,2]. It is broadly defined as the discovery of opportunities—the form, effects, and facilitators that aid the discovery and exploration of business opportunities [3,4]. In parallel, Shane and Venkataraman [4] have explored issues regarding the creation of goods and services through these opportunities, the characteristics of the entrepreneurs who discover them, and the modes of action used to exploit business opportunities.

Entrepreneurship is a source of economic transformation because it creates employment, drives growth, and promotes innovation [5]. Similarly, entrepreneurship fosters social integration by uniting citizens, enriching culture, and ultimately becoming part of social and economic flows [6,7].

The term entrepreneurship has repeatedly been applied to solve social problems [8]. Schumpeter [9] stated that entrepreneurship was a crucial process through which the economy as a whole advanced. The field of business studies includes a discipline known as social entrepreneurship, which is the focus of this study.

Gorgievski and Stephan [10] described social entrepreneurship as a driver of economic and social well-being as well as productivity [10], concluding that entrepreneurship can generate value through job creation, environmental sustainability, innovation, and staff happiness [11]. They also argued that the study of individual entrepreneurs could enrich the psychology literature in terms of exploring attitudes toward uncertainty, flexibility, anxiety, and job responsibility. The tendency to study social entrepreneurship is recent, so we know little about how problems and decisions are tackled in this context [12,13].

Within a business framework that considers corporate impact on society, companies must achieve competitive comparative performance [14]. Organizations must have comparatively high levels of proactiveness and innovativeness [15] to obtain a competitive advantage. The effects of the

contingent factors of proactiveness and risk-taking orientation have been studied to learn how companies can innovate. This stream of research has yielded positive results [16]. Innovativeness is a central element in entrepreneurial orientation, as is proactiveness and risk-taking.

However, social entrepreneurship requires another factor, which reflects the specific characteristics of such companies. This factor is social entrepreneurial orientation. The essence of social entrepreneurship is social entrepreneurial orientation [17]. Social entrepreneurial orientation refers to the combination of entrepreneurial orientation and reciprocity [18]. Reciprocity entails taking what society has received and returning it in the form of sustainable practices that benefit society as a whole. Innovation is a common element to the concepts of entrepreneurial orientation, social entrepreneurial orientation, and operational performance. Therefore, a managerial orientation conducive to fostering innovation is necessary.

The leadership style that best promotes exploration and exploitation and, consequently, innovation is ambidextrous leadership [19]. Ambidextrous leaders employ opening leader behaviors to encourage employees to proactively seek novel ideas and solutions and then shift to closing leader behaviors to encourage workers to implement these ideas and solutions. Therefore, ambidextrous leadership has the capacity to promote proactiveness, innovativeness, and risk-taking by employees [20].

The interaction between opening and closing behaviors predicts innovative performance in employees. Therefore, greater interaction between the two behaviors means higher levels of innovativeness [21,22]. Ambidextrous leadership influences employees' innovative performance [23] and creativity [24].

The purpose of this study is to offer insight into the concept of ambidextrous leadership and then measure how ambidextrous leadership is linked to social entrepreneurial orientation. The main objective is therefore to measure how social entrepreneurial orientation affects firms' operational performance. A literature review of studies in the Web of Science-Social Sciences Citation Index (WoS-SSCI) database is presented. The focus is on the most influential authors and articles in this field. Consequently, an attempt is made to fill the gap in the literature on the relationship between ambidextrous leadership, social entrepreneurial orientation, and operational performance.

The structure of the article is as follows. In section 2, we describe the theoretical framework that supports this research. We define key concepts, including social entrepreneurial orientation and leadership styles, and relate these concepts to innovation. Conclusions and future lines of research are then presented.

2. Theoretical Framework

In today's turbulent environment, organizations must be innovative, risk-taking, and more proactive than competitors [25,26]. We study a sustainable form of entrepreneurial orientation by incorporating an element of reciprocity. We thereby study entrepreneurial orientation from a social perspective. In companies with a social orientation, entrepreneurs adopt an innovative and sustainable leadership orientation [26,27]. For companies, creating value is a key objective. Innovation is a value-creating element for both profit-seeking and social firms [8] because new elements must be created instead of merely emulating established practices [2].

2.1. Social Entrepreneurship

It is relevant to consider the characteristics of entrepreneurs because they have certain distinctive features [28]. Successful entrepreneurs are able to identify opportunities where others only see uncertainty [29,30]. Moreover, most successful entrepreneurs who identify opportunities do not have hypothetical thoughts, so they waste little of their precious energy pondering what might have been. Similarly, they do not punish themselves thinking about missed opportunities [4,31].

Social entrepreneurship can be defined as an innovative activity whose objective is the creation of social value [32–34] in both non-profit and profit-seeking companies [27]. There are also hybrid forms, whose structures mix the characteristics of profit-seeking and non-profit companies [35].

By comparing the following definitions, we can observe social entrepreneurship from a range of perspectives. Austin, Stevenson, and Wei-Skillern [2] defined social entrepreneurship as an innovative activity that creates social value and that can occur within and among non-profit companies, for-profit companies, and the government sector. The distinction between social and commercial entrepreneurship is not dichotomous. Instead, it can be conceptualized more precisely as a continuum ranging from companies with purely social aims to those with purely economic objectives [2]. This idea resembles Alter's hybrid spectrum [36]. Alter [36] classified organizations according to 1) degree of activity, 2) motive, 3) degree of responsibility, and 4) purpose for which income is used. On the right-hand side of Figure 1 are for-profit entities that create social value but aim to obtain profits and distribute them among shareholders. On the left-hand side of Figure 1 are non-profit organizations that engage in commercial activities and generate an economic output to finance social programs. Their mission is to satisfy their stakeholders [36].

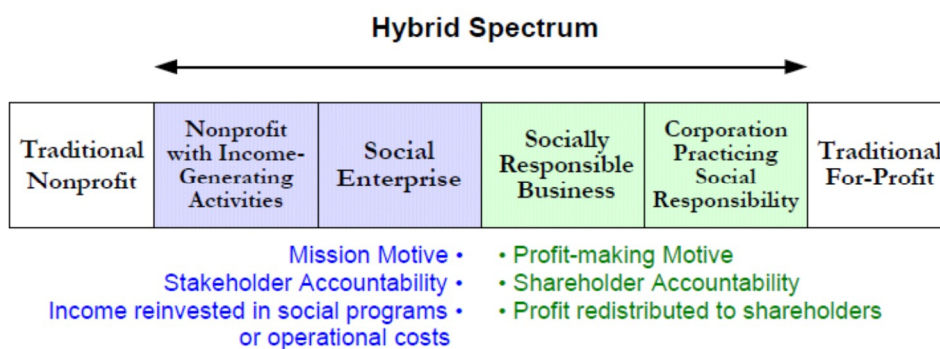


Figure 1: Hybrid spectrum.

Source: Alter [36].

2.2. Entrepreneurial Orientation

Entrepreneurial orientation has been used to assess the business behavior of organizations [37] and determine whether companies are capable of achieving high levels of innovation and generating value. The concept of entrepreneurial orientation is defined as a strategic process in which new opportunities are identified and entrepreneurial behaviors are implemented within an organization [17,37]. As Clausen [25] affirmed, "the entrepreneurial orientation has received high conceptual and empirical attention, since it represents one of the few areas in entrepreneurship research in which knowledge is developing cumulatively." The three fundamental characteristics upon which Hu and Pang [17] based their study are innovativeness, proactiveness, and risk-taking. Innovativeness refers to the implementation of new ideas, fostering creativity and process experimentation [37,38]. Proactiveness refers to a company's efforts to compete aggressively with other organizations [38,39]. Risk-taking refers to the propensity to commit the company's resources to uncertain and risky ventures [37,38]. Along with the fundamental characteristics of entrepreneurial orientation, another variable that must be considered is the welfare of individuals and society in the years to come [40]. This individual and social welfare is a key component of social entrepreneurial orientation.

2.2.1 Social Entrepreneurial Orientation

Hu and Pang [17] developed the sub-concept of social entrepreneurial orientation. Built on the concept of entrepreneurial orientation, this term applies to social enterprises' efforts to develop a strategic orientation. Social entrepreneurial orientation consists of combining entrepreneurial orientation (pursuing innovation, being proactive, and implementing risk-friendly strategies) and

reciprocity. Reciprocity is described by Gouldner [18] as a social norm that states that individuals should always give something good in return if something positive is received. Applying reciprocity to companies yields the concept of social entrepreneurial orientation [17].

Luu [15] linked entrepreneurial orientation to organizational social capital to clarify the concept of social entrepreneurial orientation. Organizational social capital is defined as the establishment of sustainable relationships and harmony among employees' objectives. This encourages employees to take strategic actions (i.e., those that ambidextrous leaders build). In addition, Luu [15] affirmed that organizational social capital reflects trusting relationships and goal congruence and can influence ambidextrous leadership when cultivating an entrepreneurial orientation within the organization [41].

In their unique study, Hu and Pang [17] confirmed that social entrepreneurial orientation and operational performance are positively related in non-profit organizations. Therefore, non-profit organizations that apply strategies based on social entrepreneurial orientation can improve performance while contributing value to society. They also report a positive relationship between entrepreneurial orientation and firm performance in high-tech technology firms as opposed to non-high-tech companies that have not implemented certain technologies. The relationship between high-tech companies and entrepreneurial orientation can be attributed to the high degree of dynamism in the environment as well as the technological change experienced by these companies [37].

Sustainable development refers to development that meets present needs without jeopardizing the needs of future generations [42,43]. Sustainability has three dimensions: human welfare, environmental well-being, and economic prosperity [43]. Social entrepreneurs must respect these three dimensions because their main objective is to generate human and environmental well-being through economic activity [43]. Accordingly, the leaders of companies have a key role in defending the values of sustainability [44]. They must use their decision-making power to formulate plans of action that take into account the scope of the general welfare of society [43,45]. These leaders are transformational leaders, who base their main strategy on sustainability practices and, as their name suggests, are part of the transformation of society through economic activity [46]. Ambidextrous leadership in organizations spans both transactional and transformational leadership styles. These leaders are responsible for promoting those sustainability practices [46].

We have remarked throughout the article how ambidextrous leadership promotes opening and closing leader behaviors and, ultimately, leads to innovation. However, ambidextrous leadership can also have a sustainability orientation that seeks to foster the aforementioned values.

This study focuses on the role of social entrepreneurial orientation in firms that put reciprocity into practice. To understand the strategic process of entrepreneurial orientation, generating a long-term sustainable competitive advantage through entrepreneurship is highly relevant [47].

2.2.2. Entrepreneurial Orientation in Relation to Sustainable Competitive Advantage

Sustainable competitive advantage refers to securing a unique position relative to competitors. This position allows an organization to outperform competitors on a consistent basis [48]. Sustainable competitive advantage is based on competitor-oriented operational performance rather than internally oriented operational performance [20].

Entrepreneurial orientation involves continuous behaviors that aim to identify opportunities and create companies to build a sustainable competitive advantage in subsequent years [17,47]. No less importantly, Weerawardena and Mort [49] reported a relationship between social entrepreneurship and sustainable competitive advantage. They affirmed that social entrepreneurship (and social entrepreneurial orientation) results in organizations that are oriented toward achieving a sustainable competitive advantage because doing so allows these organizations to accomplish their social mission. Leadership is critical to achieving organizational sustainability, resilience, and durability [50].

2.3. Leadership

2.3.1. Leadership Styles and Models

The way a company is run affects its organization and success. Grasping the distinction between transactional and transformational leadership is fundamental to understanding leadership. In transactional leadership, “the relationship is based on a certain type of exchange or transaction, through structuring and physical rewards or consideration and psychological rewards,” while transformational leadership influences followers and helps create an organizational culture, as mentioned earlier [51]. Camisón et al. [51] proposed three models. We will briefly discuss each one to provide a better understanding of leadership.

1. Hersey and Blanchard’s [52] leadership model links the behavioral dimensions of initiating structure and consideration to propose four leadership styles: saying, accompanying, participating, and delegating. Each has high or low levels of the dimensions of behavior. This leadership style is transactional because it only considers the variables initiating structure and consideration and does not consider transformation.
2. Vroom, Yetton, and Jago’s [53] model also describes transactional leadership. Although it considers the specific nature of each situation, it is based on the two behavioral dimensions of initiating structure and consideration.
3. The third model proposed by Avolio and Bass [54] considers the three dimensions of transformational leadership. However, the model does not consider the specific nature of the followers or the situation. The authors describe six styles that range from more to less positive: intellectual stimulation, individual consideration, charisma and inspiration, contingent rewards, management by exception, and passive.

This brief review is necessary to support this study’s examination of the effects of ambidextrous leadership in socially oriented companies. It is helpful to revisit the established leadership styles because ambidextrous leadership is a relatively new concept. To understand why ambidextrous leadership is preferred over all other existing leadership styles, it is important to be aware of the key role that innovation plays for the company and the way the company is run.

2.3.2. Innovation in Leadership

Innovation and Creativity

West [55] defined innovation as the inclusion and application, within a group or organization, of ideas, processes, products, or procedures that involve substantial change in terms of benefits to an individual, organization, or society [56,21]. Therefore, for an idea to generate value, it must be not only creative but also innovative. Creativity is the generation of ideas that are useful and original [56–58]. It differs from innovation because creativity is focused on the ingenuity of creating ideas, whereas innovation is focused on implementing these ideas.

As has frequently been discussed by numerous authors [60,61], the complexity of the innovation process lies in the fact that creativity and implementation do not occur in a linear way. Therefore, it is difficult to separate the stages or phases of the innovation process, which tend to shift and change.

Rosing et al. [21] affirmed that the exploration and exploitation activities of individuals and groups are highly related to creativity and the implementation of the innovation process, respectively. Experimentation through divergent thinking and openness to new information implies exploration, which generates original and novel ideas [62,63]. In contrast, compliance with established rules and regulations, together with a clear focus on objectives, is part of exploitation and the effective implementation of ideas [64]. Rosing et al. [21] used the geneplore model of creativity as the basis for their discussion [65]. This model describes two separate cognitive processes in creativity: the generation of preventive structures versus the exploration and interpretation of these structures. In this model, a comparison is made with the ambidextrous leadership behaviors explained later. The generation of “pre-inventive” structures resembles exploitation because it entails retrieving information from memory, drawing analogies, and combining information from memory [65]. As verified by Rosing et al. [21], the geneplore model follows the reasoning behind ambidexterity. Both exploration and exploitation are needed to generate novel, pertinent ideas. The geneplore model is restricted to creativity because it does not consider the implementation of ideas that characterize

innovation. In addition, as a model of general creativity, it has not been extended to the organizational context. It therefore lacks any assumptions about leadership in creativity or innovation.

To explain how companies can achieve the much sought after goal of innovation, several authors have noted that leadership is one of the most powerful predictors of innovation [21,63]. However, traditional leadership models do not reflect the complexity of the essence of innovation processes. Moreover, a single leadership style is not enough to ensure innovation [21].

Traditionally, leadership styles have been too broad to specifically encourage innovation. For innovation to be effective, both exploration and exploitation behaviors must be performed by increasing or reducing variation in followers' behaviors [21]. Likewise, Rosing et al. [21] affirmed that leadership styles that are more flexible and better adapted to leadership behaviors are more capable of fostering innovation.

Transformational and Transactional Leadership in Relation to Innovation

Entrepreneurship research suggests that organizations instill a transformational leadership style to activate the entrepreneurial spirit and innovativeness of the company [15]. Transformational leadership is regularly considered crucial to innovation [66,67]. As mentioned above, transformational leaders lead by motivating, exercising a positive role, communicating an assertive and attractive point of view, promoting creative and divergent thinking, and caring for and nurturing followers [55,60]. By applying transformational leadership in the organization, followers are able to see beyond their own self-interest and, through the leader's charisma and intellectual stimuli, become inspired to achieve high performance [55]. By motivating followers to change the status quo, a positive relationship between transformational leadership and innovation is forged [21,68].

Another of the leadership styles discussed earlier is transactional leadership. According to Bass [69], this leadership style is based on the principles of clarifying objectives, intervening only when the situation requires, and rewarding followers when objectives are met. This type of leadership does not promote experimentation or exploration. Accordingly, it does not have a positive relationship with innovation and creativity [21].

Although scholars have observed that the relationship between transformational leadership and innovation is positive, the results vary considerably. Mumford et al. [63] reported a lack of consistent thought in relation to this particular relationship. Rosing et al. [21] affirmed that this relationship depends on other factors such as the type of dependent variable (creativity or innovation), the level of analysis, and the work tasks and characteristics of individuals, groups, or organizations (e.g., the climate of excellence and centralization). Studies that have shown moderating effects suggest that a certain level of flexibility in the leader is necessary.

Therefore, leaders generally focus on either exploration (transformational leadership) or exploitation (transactional leadership). However, these separate leadership styles are not enough to achieve innovation within the organization because an optimal setting for innovation requires a combination of both behaviors.

These ideas raise the question of whether any leadership style effectively enhances innovation. The theory of ambidextrous leadership for innovation proposes that complementary leader behaviors (opening and closing behaviors) are antecedents of innovation at the individual and group levels [60].

2.3.3. Ambidextrous Leadership

As explained by numerous authors [21,70,71], ambidexterity literally means the ability to use both hands with the same ease. In business management, this idea has been applied to organizational strategies that use both exploration and exploitation to establish a balance and create a distinctive capacity [21]. Ambidexterity explains the need to employ exploration and exploitation so that companies can succeed in the short and long term. Companies that achieve a balance are more successful than those that do not [72,73].

Therefore, as Rosing et al. [21] affirmed, while the idea of ambidextrous organizations is nothing new, it was not initially applied to leadership. The concept of ambidextrous leadership enables adaptation to the complex nature of innovation processes. Other authors [15,74] have affirmed that

leadership ambidexterity entails an emotional balance of continuity and change, which reduces employees' fear of uncertainty, increasing employees' self-efficacy to undertake innovative, risky actions.

The concept of ambidextrous leadership applies to both teams and individuals and refers to the ability to promote exploration and exploitation behaviors in followers by increasing or reducing variations in their behavior and enabling flexible switching between these behaviors [21]. Ambidextrous leaders encourage followers to achieve their goals, creating an environment in which employees trust and support each other [48,60,72].

Ambidextrous leadership consists of three elements: 1) opening behaviors that encourage exploration, 2) closing behaviors that encourage exploitation, and 3) flexibility to temporarily switch between the two as the situation requires. Rosing et al. [21] provided the following summary of these three components. To encourage exploration, opening leader behaviors allow tasks to be carried out in different ways through experimentation. This gives rise to independent thought and action, resulting in support for changing established methods. Consequently, leaders who perform these opening behaviors must tolerate deviations from established plans and introduce new ways of thinking through new approaches to problems. To encourage exploitation, closing leader behaviors ensure compliance with objectives, supervision, corrective actions, and the establishment of specific guidelines. These closing behaviors can be carried out passively by establishing control tasks or actively by structuring tasks, correcting errors, and ultimately helping the work to be carried out correctly. The flexibility to temporarily switch between exploration and exploitation is important because no systematic model predicts the best time to explore or exploit [75]. Therefore, ambidextrous leaders must be able to switch between opening and closing behaviors at any given moment. The temporary flexibility to adapt to these behaviors is essential to ambidextrous leadership. Leaders must also be highly sensitive to be able to identify the right time to switch from one type of behavior to the other. If leaders switch from opening to closing behaviors too early, the team may not yet have developed an idea. Conversely, if leaders switch from opening to closing behaviors too late, the team members may overlook the best ideas by being overexposed to too many ideas. These three components are depicted in Figure 2, reflecting Rosing et al.'s [21] model of ambidextrous leadership.

A review of the ambidexterity literature highlights three ways in which managers can handle the paradox of differentiation versus integration. First, a shared vision can be created by fostering a common identity. Second, action plans and departments can be synchronized by integrating senior managers. Finally, coordination and control mechanisms such as regular scheduled meetings are necessary [76,77,78].

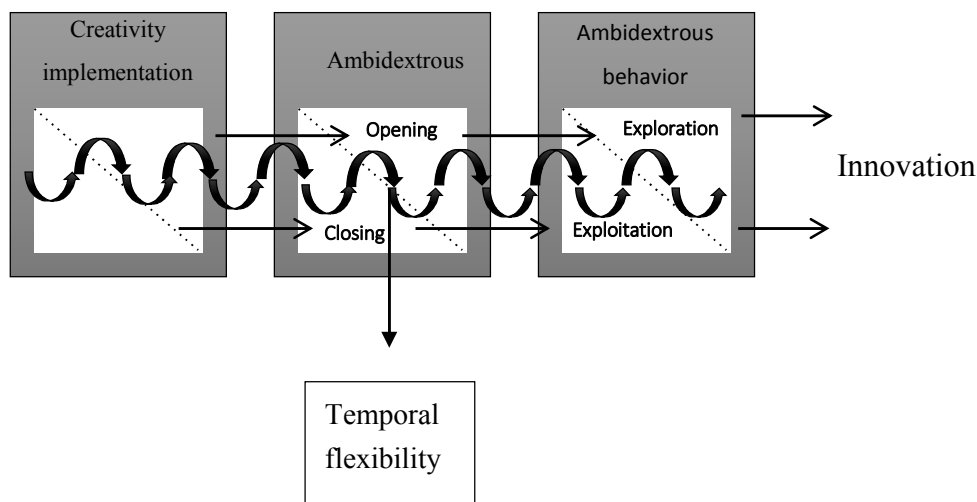


Figure 2. Proposed model for ambidextrous leadership.

Source: Rosing et al. [21].

Table 1 lists the articles on the relationships between ambidextrous leadership and various contingent elements. The source is Web of Science. All articles are indexed in the ISI. The articles are listed in descending order by number of citations.

Table 1. Contingent factors of ambidextrous leadership.

Scholar(s)	Finding(s)
Rosing, Frese, & Bausch [21]	Ambidextrous leadership promotes exploration, exploitation, and therefore innovation.
Gratton & Erickson [79]	Ambidextrous leadership influences collaborative teams' achievement.
Zacher & Rosing [59]	Ambidextrous leadership encourages innovation within teams.
Alexander & Van Knippenberg [80]	Ambidextrous leadership in teams creates differences in orientation to achieve common objectives. Behavioral change promoted by the leader results in greater incremental and radical innovation.
Sarooghi, Libaers, & Burkemper [81]	Ambidextrous leadership promotes innovation and creativity in work teams.
Probst, Raisch, & Tushman [82]	The article discusses the implications of ambidextrous leadership in human resources.
Zacher, Robinson, & Rosing [23]	Ambidextrous leadership promotes exploration and exploitation and influences the innovation performance of employees.
Prieto-Pastor & Martin-Perez [19]	Ambidextrous behavior is the collective orientation of individuals to simultaneously perform exploration and exploitation actions.
Vargas [83]	Ambidextrous leadership promotes the organizational learning process by increasing dynamic capabilities and ensuring innovation, high performance, and competitiveness of small and medium-sized enterprises.
Zacher & Wilden [22]	The interaction between the daily opening and closing behaviors of leaders predicts the daily innovation performance of employees.
Baškarada, Watson, & Cromarty [46]	The study explores how leaders can promote ambition in the organization and how such behaviors relate to transactional and transformational leadership styles
Li, Lin, & Tien [84]	The study explores whether the transformational leadership of the CEO enhances the ambition of the management team.
Tung & Yu [24]	The study investigates the effect of innovation leadership (ambidextrous leadership) on creativity.
Keller & Weibler [85]	The study examines the relationship between leadership and individual ambidexterity, exploring its relationship with cognitive effort.
Kauppila & Tempelaar [86]	The study investigates how self-efficacy predicts ambidextrous behavior through a learning orientation.
Overdiek [87]	Dual leadership can be understood as a specific form of management team ambition.
Semmelrock-Picej [88]	The study explores the ambidextrous leadership model, linking it to research in customer knowledge management.
Wang, Liu, & Sheng [89]	The study investigates how ambidextrous management can achieve innovation and creativity in complex projects.
Chebbi, Yahiaoui, Vrontis, & Thrassou [90]	Five propositions relating to charisma, inspirational motivation, intellectual stimulation, individualized

	consideration, and Indian ambidextrous leadership are developed.
Trong Tuan [91]	The study examines the organizational reform due to ambidextrous leadership and the moderating mechanisms of employees' self-efficacy and public service motivation.
Baskarada, Watson, & Cromarty [48]	Organizational social capital and leader training and experience are prerequisites for ambidextrous leadership.
Zarb, De La Robertie, & Zouaoui [92]	Ambidextrous leadership is a combination of three leadership styles: flexible leadership, situational leadership, and versatile leadership.
Luu [15]	The study links ambidextrous leadership to entrepreneurial orientation and operational performance.
Piórkowska [93]	The paper presents a conceptual framework describing the relationships between creativity, ambidextrous leadership, and innovative performance, adopting a multilevel perspective.
Euchner [94]	Ambidextrous leadership is related to revolutionary innovation.
Havermans, Den Hartog, Keegan, & Uhl-Bien [95]	The study investigates the daily practices of ambidextrous leaders to shift dynamically between exploration and exploitation behaviors. It proposes the importance of human resources support to help leaders engage in this form of leadership.
Schulte, Koller, Andresen, & Kreutzmann [96]	Ambidextrous leadership is studied within the communities of practice (CoP) framework. The study links ambidextrous leadership to the autonomy of CoPs. Ambidextrous leadership is the most appropriate leadership style for the self-organizing nature of social entities and supports the use of CoP within hierarchical organizations.
Tung & Tung [24]	Ambidextrous leadership has a significant effect on employee creativity.

Source: Compiled by the authors

As Table 1 shows, several authors have investigated the relationship between ambidextrous leadership and team innovation [60,79,81,84,87,88]. Other authors have focused on the performance of companies that apply ambidextrous leadership [15,22,83], the characteristics of employees [90], organizational reform [92], and employee creativity [24,81,97]. As noted by Luu [9], previous research has focused more on the moderators of the ambidexterity–performance relationship than on the relationship between ambidextrous leadership and entrepreneurial orientation.

3. Main Theoretical Approaches and Justification of the Research

As reported by Luu [15], the relationship between entrepreneurial orientation and operational performance is supported by the resource-based view (RBV) and the theory of dynamic capabilities [99]. More specifically, if the organization's resources are rare, valuable, inimitable, and non-substitutable, then the organization can build capabilities conducive to competitive advantage. These capabilities can boost the company's organizational performance [99,100].

However, simply having heterogeneous resources may not be a sufficient condition to develop a competitive advantage. The way in which resources are developed, configured, and exploited is crucial to create distinctive competencies [101], as reflected by the theory of dynamic capabilities [98]. The theory of dynamic capabilities considers that resources are combined, transformed, or re-established as new competencies through specific processes or routines as the environment varies [102].

The previous discussion describes the relationships between the factors that were identified in the literature review. Luu [15] raises the very issues that we reviewed in the literature. However, Nguyen et al. [103] focused on Vietnam, an emerging country with a transitioning Asian socialist economy. This creates opportunities for research on regions with different characteristics, such as Europe or the United States.

Luu's [15] study is a case in point. Together with the results reported by Luu [15], the hypotheses were tested to verify whether the proposals were actually met as opportunities for future research. We studied the concept of social entrepreneurial orientation instead of entrepreneurial orientation because our focus was on reciprocal organizations that apply reciprocity.

3.1. Variables

Rosing et al.'s [21] theory, summarized in Table 2, must be considered to measure an organization's ambidextrous leadership.

Table 2. Examples of opening and closing behaviors.

Opening leader behaviors	Closing leader behaviors
Allow different ways of accomplishing a task	Monitor and control goal attainment
Encourage experimentation with different ideas	Establish routines
Motivate to take risks	Take corrective action
Give possibilities for independent thinking and acting	Control adherence to rules
Give room for own ideas	Stick to plans
Allow errors	Pay attention to uniform task accomplishment
Encourage error learning	Sanction errors

Source: Rosing et al. [21].

Zacher and Rosing [59] used this theory to develop a scale consisting of 14 items, each measured on a 5-point Likert-type scale (1 = not at all; 5 = very frequently or always). Seven items refer to opening leader behaviors: "Allows different ways of accomplishing a task," "Encourages experimentation with different ideas," "Motivates to take risks," "Gives possibilities for independent thinking and acting," "Gives room for own ideas," "Allows errors," and "Encourages error learning." Seven items refer to closing leader behaviors: "Monitors and controls goal attainment," "Establishes routines," "Takes corrective action," "Controls adherence to rules," "Pays attention to uniform task accomplishment," "Sanctions errors," and "Sticks to plans." The entrepreneurial orientation can be measured on an 8-item scale with three dimensions [15,17,41]. The first dimension is proactiveness, which consists of two items: "Our organization continuously seeks to improve daily operations and service delivery" and "Our organization has a leading position with respect to similar organizations. The second dimension is innovativeness, which has three items, including "Our organization has incorporated many new products and services in the past five years." The third dimension is risk-taking, which has three items, including "Our organization has a high tendency to get involved in high-risk projects with potential for high performance." Two items from Hu and Pang's study [17] were used to measure reciprocity: "The company is able to establish broad cooperation networks with other organizations" and "The company takes the main interests of all parties into account before making important decisions." Finally, operational performance was measured using the dimensions of cost, quality, flexibility, and delivery [104].

4. Conclusions

Ambidextrous leadership has been explored in various studies as a driver of innovation [21,23,80]. We reviewed the literature and Rosing's [21] model, concluding that the combination of exploration and exploitation enhances innovation. Through this literature review, we aimed to verify that the proposed leadership style is suitable in organizations that experience high levels of innovation complexity [21,61,61,76].

Regarding the relationship between ambidextrous leadership and social entrepreneurial orientation, it is believed that reciprocity can positively influence ambidextrous leadership by influencing the company's mission. This reciprocity has an impact on organizational culture and opening leader behaviors, creating innovation through exploration.

In the case of organizations with greater reciprocity, a company's incorporation of a social perspective is expected to be decisive for that company's effectiveness [17]. This affirmation can encourage other companies to adopt strategies that include a social entrepreneurial orientation to improve performance.

Regarding operational performance, the literature focuses on performance in general terms [105] instead of operational performance oriented toward competitors [15]. Adopting this competitive orientation requires a more general view of performance and leads to a comparative perspective that is not only measured in economic terms.

4.1. Contribution

This study contributes to the research on ambidextrous leadership by reviewing the literature on social entrepreneurial orientation. Proactiveness, innovation, risk-taking [17], and reciprocity are considered to establish a more meaningful model that reflects the actual situation of organizations. Similarly, in this paper operational performance is linked to social enterprises. Investigating this topic further will lead to new evidence to strengthen the literature. The first professional implication relates to overcoming a lack of innovation in social enterprises. A second implication relates to incorporating ambidextrous leadership practices that promote exploration by employees as well as innovation. If companies are able to create innovative ideas, they will experience stronger performance and growth. The application of ambidextrous leadership in companies with a social orientation will also be viable. Similarly, the incorporation of social entrepreneurial orientation in companies that do not apply reciprocity will be viable because doing so can boost operational performance.

4.2. Study Limitations

Mediating elements such as employee behavior or moderating variables such as employee characteristics were not considered in this study. In addition, no exogenous variables such as organizational structure, organizational culture, and employee confidence were considered.

4.3. Future Research

Ideas for future research include the study of non-social enterprises to check whether they apply reciprocity. Such a study would enable generalization of our findings to different types of companies. It would also be of interest to investigate creativity as a central element of exploration and innovation and to study its influence on employees' career decisions, mental well-being, and innovation outcomes [22,106,107]. Finally, investigating variables related to company structure, employee characteristics, and organizational culture could provide further insight. We therefore advocate empirical studies to explore the application of reciprocity and creativity as well as causes and effects.

Acknowledgments: The authors gratefully acknowledge financial support from the Chair

“Entrepreneurship: Being student to entrepreneur” - Grupo Maicerías Españolas-Arroz DACSA [Cátedra de la Universitat de València “Excelencia y Desarrollo en Emprendimiento: de Estudiante a Empresario” - Grupo Maicerías Españolas-Arroz DACSA].

Conflicts of Interest: The authors declare no conflict of interest.

References

- Markin, E.; Swab, R.G.; Marshall, D.R. Who Is Driving the Bus? An Analysis of Author and Institution Contributions to Entrepreneurship Research. *J. Innov. Knowl.* **2017**, *2*, 1–9. doi.org/10.1016/j.jik.2016.10.001.
- Austin, J.; Stevenson, H.; Wei-Skillern, J. Social and Commercial Entrepreneurship: Same, Different, or Both? *Rev. Adm.* **2012**, *47*, 370–384. doi.org/10.5700/rausp1055.
- Emontspool, J.; Servais, P. Cross-Border Entrepreneurship in a Global World: A Critical Reconceptualisation. *Eur. J. Int. Manag.* **2017**, *11*, 262. doi.org/10.1504/EJIM.2017.083875.
- Shane, S.; Venkataraman, S. The Promise of Entrepreneurship as a Field of Research. *Acad. Manag. Rev.* **2000**, *25*, 217–226. doi.org/10.5465/amr.2000.2791611.
- Mirjana, P.B.; Ana, A.; Marjana, M.-S. Examining Determinants of Entrepreneurial Intentions in Slovenia: Applying the Theory of Planned Behaviour and an Innovative Cognitive Style. *Econ. Res. Istraživanja* **2018**, *31*, 1453–1471. doi.org/10.1080/1331677X.2018.1478321.
- Rita, M.R.; Priyanto, S.H.; Andadari, R.K.; Haryanto, J.O. How Entrepreneurs Anticipate the Future Market: An Initial Approach of a Future Market Anticipation Model for Small Businesses. *J. Small Bus. Strateg.* **2018**, *28*, 49–65.
- Kuratko, D.F. Entrepreneurship Education: Emerging Trends and Challenges for the 21st Century. *USABE Natl. Conf.* **2013**, *1*, 1–39. doi.org/http://doi.org/47306.
- Zadek, S. Balancing Performance, Ethics, and Accountability. *J. Bus. Ethics* **1998**, *17*, 1421–1441. doi.org/10.1023/A:1006095614267.
- Schumpeter, J. *Capitalism, Socialism and Democracy*. London: Routledge, **2010** https://doi.org/10.4324/9780203857090,
- Gorgievski, M.J.; Stephan, U. Advancing the Psychology of Entrepreneurship: A Review of the Psychological Literature and an Introduction. *Appl. Psychol.* **2016**, *65*, 437–468. doi.org/10.1111/apps.12073.
- Olugbola, S.A. Exploring Entrepreneurial Readiness of Youth and Startup Success Components: Entrepreneurship Training as a Moderator. *J. Innov. Knowl.* **2017**, *2*, 155–171. doi.org/10.1016/j.jik.2016.12.004.
- Pless, N.M.; Maak, T.; Waldman, D.A. Different Approaches Toward Doing the Right Thing: Mapping the Responsibility Orientations of Leaders. *Acad. Manag. Perspect.* **2012**, *26*, 51–65. doi.org/10.5465/amp.2012.0028.
- Dacin, M.T.; Dacin, P.A.; Tracey, P. Social Entrepreneurship: A Critique and Future Directions. *Organ. Sci.* **2011**, *22*, 1203–1213. doi.org/10.1287/orsc.1100.0620.
- Ferreira, J.J.; Fernandes, C.I.; Ortiz, M.P. How Agents, Resources and Capabilities Mediate the Effect of Corporate Entrepreneurship on Multinational Firms' Performance. *Eur. J. Int. Manag.* **2018**, *12*, 255. doi.org/10.1504/EJIM.2018.091369.
- Luu, T. Market Responsiveness: Antecedents and the Moderating Role of External Supply Chain Integration. *J. Bus. Ind. Mark.* **2017**, *32*, 30–45. doi.org/10.1108/JBIM-07-2015-0133.
- Pérez-Luño, A.; Wiklund, J.; Cabrera, R.V. The Dual Nature of Innovative Activity: How Entrepreneurial Orientation Influences Innovation Generation and Adoption. *J. Bus. Ventur.* **2011**, *2*, 555–571. doi.org/10.1016/j.jbusvent.2010.03.001.
- Hu, Y.; Pang, X. Social Entrepreneurial Orientation and Performance of Nonprofit Organizations: An Empirical Study in China. *J. Appl. Sci.* **2013**, *13*, 3989–3994. doi.org/10.3923/jas.2013.3989.3994.
- Gouldner, A.W. The Norm of Reciprocity: A Preliminary Statement. *Am. Sociol. Rev.* **1960**, *25*, 161. doi.org/10.2307/2092623.
- Prieto-Pastor, I.; Martin-Perez, V. Does HRM Generate Ambidextrous Employees for Ambidextrous Learning? The Moderating Role of Management Support. *Int. J. Hum. Resour. Manag.* **2015**, *26*, 589–615. doi.org/10.1080/09585192.2014.938682.
- Tuan Luu, T. Ambidextrous Leadership, Entrepreneurial Orientation, and Operational Performance: Organizational Social Capital as a Moderator. *Leadersh. Organ. Dev. J.* **2017**, *38*, 229–253. doi.org/10.1108/LODJ-09-2015-0191.
- Rosing, K.; Frese, M.; Bausch, A. Explaining the Heterogeneity of the Leadership-Innovation Relationship: Ambidextrous Leadership. *Leadersh. Q.* **2011**, *22*, 956–974. doi.org/10.1016/j.leaqua.2011.07.014.
- Zacher, H.; Wilden, R.G.A Daily Diary Study on Ambidextrous Leadership and Self-Reported Employee Innovation. *J. Occup. Organ. Psychol.* **2014**, *87*, 813–820. doi.org/10.1111/joop.12070.

23. Zacher, H.; Robinson, A.J.; Rosing, K. Ambidextrous Leadership and Employees' Self-Reported Innovative Performance: The Role of Exploration and Exploitation Behaviors. *J. Creat. Behav.* **2016**, *50*, 24–46. doi.org/10.1002/jocb.66.
24. Tung, F.-C.; Yu, T.-W. Does Innovation Leadership Enhance Creativity in High-Tech Industries? *Leadersh. Organ. Dev. J.* **2016**, *37*, 579–592. doi.org/10.1108/LODJ-09-2014-0170.
25. Clausen, T.H. Entrepreneurial Orientation and Firm Performance: A Dynamic Perspective. *Front. Entrep. Res.* **2011**, *31*, 365–375.
26. Keutmeier, A. The Impact of Strategic Orientations on the Organisational Success of Social Enterprises. Doctoral Dissertation, (access on 16 October 2018).
27. Dees, J.G.; Anderson, B.B. Framing a theory of social entrepreneurship: Building on two schools of practice and thought. *Research on social entrepreneurship: Understanding and contributing to an emerging field* **2006**, *1*, 39–66.
28. Kedmenec, I.; Strašek, S. Are Some Cultures More Favourable for Social Entrepreneurship than Others? *Econ. Res. Istraživanja* **2017**, *30*, 1461–1476. doi.org/10.1080/1331677X.2017.1355251.
29. Sarasvathy, D.; Simon, H.A.; Lave, L. Perceiving and Managing Business Risks: Differences between Entrepreneurs and Bankers. *J. Econ. Behav. Organ.* **1998**, *33*, 207–225. doi.org/10.1016/S0167-2681(97)00092-9.
30. Shaver, K.G.; Scott, L.R. Person, Process, Choice: The Psychology of New Venture Creation. *Entrep. Theory Pract.* **1992**, *16*, 23–46. doi.org/10.1177/104225879201600204.
31. Baron, R.A. Counterfactual Thinking and Venture Formation. *J. Bus. Ventur.* **2000**, *15*, 79–91. doi.org/10.1016/S0883-9026(98)00024-X.
32. Rey-Martí, A.; Ribeiro-Soriano, D.; Palacios-Marqués, D. A Bibliometric Analysis of Social Entrepreneurship. *J. Bus. Res.* **2016**, *69*, 1651–1655. doi.org/10.1016/j.jbusres.2015.10.033.
33. Ebrashi, R. El; Darrag, M. Social Entrepreneurs' Strategies for Addressing Institutional Voids in Developing Markets. *Eur. J. Int. Manag.* **2017**, *11*, 325. doi.org/10.1504/EJIM.2017.083876.
34. Dees, J.G. The Meaning of Social Entrepreneurship. *Case Stud. Soc. Entrep. Sustain.* **1998**, *2*, 34–42.
35. Dees, J.G. Social Enterprise: Enterprising Nonprofits. *Harv. Bus. Rev.* **1998**, *76*, 54–69.
36. Alter, K. Social Enterprise Typology. *Virtue Ventur. LLC* **2007**, *12*, 1–124.
37. Lumpkin, G.T.; Dess, G.G. Clarifying the Entrepreneurial Orientation Construct and Linking It To Performance. *Acad. Manag. Rev.* **1996**, *21*, 135–172. doi.org/10.5465/amr.1996.9602161568.
38. Bhuian, S.N.; Richard, O.C.; Shamma, H.M. Entrepreneurial Orientation and Organisational Performance: The Role of Managerial Traits. *J. Int. Bus. Entrep. Dev.* **2012**, *6*, 203. doi.org/10.1504/JIBED.2012.049797.
39. Covin, J.G.; Slevin, D.P. Strategic Management of Small Firms in Hostile and Benign Environments. *Strateg. Manag. J.* **1989**, *10*, 75–87. doi.org/10.1002/smj.4250100107
40. Kang, G. Du; James, J. Revisiting the Concept of a Societal Orientation: Conceptualization and Delineation. *J. Bus. Ethics* **2007**, *73*, 301–318. doi.org/10.1007/s10551-006-9208-0.
41. Leana, C.R.; Van Buren, H.J. Organizational Social Capital and Employment Practices. *Acad. Manag. Rev.* **1999**, *24*, 538–555. doi.org/10.5465/amr.1999.2202136.
42. WCED. *Out Common Future*; Oxford University Press: London, UK, 1987
43. Muralidharan, E.; Pathak, S. Sustainability, Transformational Leadership, and Social Entrepreneurship. *Sustain.* **2018**, *10*, 1–22. doi.org/10.3390/su10020567.
44. Nouri, P.; Ahmady, A. A Taxonomy of Nascent Entrepreneurs' Marketing Decisions in High-Tech Small Businesses. *J. Small Bus. Strateg.* **2018**, *28*, 69–79.
45. Hawken, P. *The Ecology of Commerce*; HarperCollins: New York, NY, USA, 1993.
46. Baškarada, S.; Watson, J.; Cromarty, J. Leadership and Organizational Ambidexterity. *J. Manag. Dev.* **2016**, *35*, 778–788. doi.org/10.1108/JMD-01-2016-0004.
47. Wiklund, J.; Shepherd, D. Knowledge-Based Resources, Entrepreneurial Orientation, and the Performance of Small and Medium-Sized Businesses. *Strateg. Manag. J.* **2003**, *24*, 1307–1314. doi.org/10.1002/smj.360.
48. Porter, M.E. Technology and Competitive Advantage. *J. Bus. Strategy* **1985**, *5*, 60–78. doi.org/10.1108/eb039075.
49. Weerawardena, J.; Sullivan Mort, G. Investigating Social Entrepreneurship: A Multidimensional Model. *J. World Bus.* **2006**, *41*, 21–35. doi.org/10.1016/j.jwb.2005.09.001.
50. Dobson, A. Environment Sustainable: An Analysis and a Typology. *Env. Polit.* **1996**, *5*, 401–428. doi.org/10.1080/09644019608414280

51. Camisón Zornoza, C.; Boronat Navarro, M.; Villar López, A.; Puig Denia, A. Sistemas de gestión de la calidad y desempeño: importancia de las prácticas de gestión del conocimiento y de I+ D. **2009**. *Revista Europea de Dirección y Economía de La Empresa*.
52. Hersey, P.; Blanchard, K.H. Management of Organizational Behavior Prentice-Hall Inc., 1969 (Cloth and Soft Cover. Soft Cover \$3.95). *Acad. Manag. J.* **1969**, *12*, 526–526. doi.org/10.5465/amj.1969.19201155.
53. Vroom, V.H.; Jago, A.G. On the Validity of the Vroom-Yetton Model. *J. Appl. Psychol.* **1978**, *63*, 151–162. doi.org/10.1037/0021-9010.63.2.151.
54. Bass, B.M.; Avolio, B.J. Developing Transformational Leadership: 1992 and Beyond. *J. Eur. Ind. Train.* **1990**, *14*, 03090599010135122. doi.org/10.1108/03090599010135122.
55. West, M.A. Ideas Are Ten a Penny: It's Team Implementation Not Idea Generation That Counts. *Appl. Psychol.* **2002**, *51*, 411–424. doi.org/10.1111/1464-0597.01006.
56. Berbegal-Mirabent, J.; Sánchez García, J.L.; Ribeiro-Soriano, D.E. University–Industry Partnerships for the Provision of R&D Services. *J. Bus. Res.* **2015**, *68*, 1407–1413. doi.org/10.1016/j.jbusres.2015.01.023.
57. Amabile, T.M. A model of creativity and innovation in organizations. *Res. Organ. Behav.* **1998**, *10* (1), 123–167.
58. Shalley, C.E.; Zhou, J.; Oldham, G.R. The Effects of Personal and Contextual Characteristics on Creativity: Where Should We Go from Here? *J. Manage.* **2004**, *30*, 933–958. doi.org/10.1016/j.jm.2004.06.007.
59. Zacher, H.; Rosing, K. Ambidextrous Leadership and Team Innovation. *Leadersh. Organ. Dev. J.* **2015**, *36*, 54–68. doi.org/10.1108/LODJ-11-2012-0141.
60. Anderson, N.; De Dreu, C.K.W.; Nijstad, B.A. The Routinization of Innovation Research: A Constructively Critical Review of the State-of-the-Science. *J. Organ. Behav.* **2004**, *25*, 147–173. doi.org/10.1002/job.236.
61. Schroeder, R.; Van de Ven, A.; Scudder, G.; Polley, D. Managing Innovation and Change Processes: Findings from the Minnesota Innovation Research Program. *Agribusiness* **1986**, *2*, 501–523. doi.org/10.1002/1520-6297(198624)2:4<501::AID-AGR2720020412>3.0.CO;2-G.
62. Mednick, S. The Associative Basis of the Creative Process. *Psychol. Rev.* **1962**, *69*, 220–232. doi.org/10.1037/h0048850.
63. Mumford, M.D.; Scott, G.M.; Gaddis, B.; Strange, J.M. Leading Creative People: Orchestrating Expertise and Relationships. *Leadersh. Q.* **2002**, *13*, 705–750. doi.org/10.1016/S1048-9843(02)00158-3.
64. Miron, E.; Erez, M.; Naveh, E. Do Personal Characteristics and Cultural Values That Promote Innovation, Quality, and Efficiency Compete or Complement Each Other? *J. Organ. Behav.* **2004**, *25*, 175–199. doi.org/10.1002/job.237.
65. Ward, T.B., Smith, S.M.; Finke, R.A. Creative Cognition. R. J. Sternberg (Ed.), Handbook of creativity (pp. 189–212). Cambridge University Press: Cambridge, UK, 1999.
66. Elkins, T.; Keller, R.T. Leadership in Research and Development Organizations: A Literature Review and Conceptual Framework. *Leadersh. Q.* **2003**, *14*, 587–606. doi.org/10.1016/S1048-9843(03)00053-5.
67. Chen, Y.-S.; Chang, C.-H. The Determinants of Green Product Development Performance: Green Dynamic Capabilities, Green Transformational Leadership, and Green Creativity. *J. Bus. Ethics* **2013**, *116*, 107–119. doi.org/10.1007/s10551-012-1452-x.
68. Keller, R.T. Transformational Leadership, Initiating Structure, and Substitutes for Leadership: A Longitudinal Study of Research and Development Project Team Performance. *J. Appl. Psychol.* **2006**, *91*, 202–210. doi.org/10.1037/0021-9010.91.1.202.
69. Bass, B.M.; Steidlmeier, P. Ethics, Character, and Authentic Transformational Leadership Behavior. *Leadersh. Q.* **1999**, *10*, 181–217. doi.org/10.1016/S1048-9843(99)00016-8.
70. Benner, M.J.; Tushman, M.L. Exploitation, Exploration, and Process Management: The Productivity Dilemma Revisited. *Acad. Manag. Rev.* **2003**, *28*, 238–256. doi.org/10.5465/amr.2003.9416096.
71. Raisch, S.; Birkinshaw, J.; Probst, G.; Tushman, M.L. Organizational Ambidexterity: Balancing Exploitation and Exploration for Sustained Performance. *Organ. Sci.* **2009**, *20*, 685–695. doi.org/10.1287/orsc.1090.0428.
72. Gibson, C.B.; Birkinshaw, J. The Antecedents, Consequences, and Mediating Role of Organizational Ambidexterity. *Acad. Manag. J.* **2004**, *47*, 209–226. doi.org/10.5465/20159573.
73. He, Z.-L.; Wong, P.-K. Exploration vs. Exploitation: An Empirical Test of the Ambidexterity Hypothesis. *Organ. Sci.* **2004**, *15*, 481–494. doi.org/10.1287/orsc.1040.0078.
74. Huy, Q.N. Emotional Balancing of Organizational Continuity and Radical Change: The Contribution of Middle Managers. *Adm. Sci. Q.* **2002**, *47*, 31. doi.org/10.2307/3094890.

75. Bledow, R.; Frese, M.; Anderson, N.; Erez, M.; Farr, J. A Dialectic Perspective on Innovation: Conflicting Demands, Multiple Pathways, and Ambidexterity. *Ind. Organ. Psychol.* **2009**, *2*, 305–337. doi.org/10.1111/j.1754-9434.2009.01154.x.
76. del Mar Benavides-Espinosa, M.; Ribeiro-Soriano, D. Cooperative Learning in Creating and Managing Joint Ventures. *J. Bus. Res.* **2014**, *67*, 648–655. doi.org/10.1016/j.jbusres.2012.12.017.
77. O'Reilly, C.A.; Tushman, M.L. Ambidexterity as a Dynamic Capability: Resolving the Innovator's Dilemma. *Res. Organ. Behav.* **2008**, *28*, 185–206. doi.org/10.1016/j.riob.2008.06.002.
78. Burgers, J.H.; Covin, J.G. The Contingent Effects of Differentiation and Integration on Corporate Entrepreneurship. *Strateg. Manag. J.* **2016**, *37*, 521–540. doi.org/10.1002/smj.2343.
79. Gratton, L.; Erickson, T.J. Eight Ways to Build Collaborative Teams. *Harv. Bus. Rev.* **2007**, *85*, 1–13.
80. Alexander, L.; van Knippenberg, D. Teams in Pursuit of Radical Innovation: A Goal Orientation Perspective. *Acad. Manag. Rev.* **2014**, *39*, 423–438. doi.org/10.5465/amr.2012.0044.
81. Sarooghi, H.; Libaers, D.; Burkemper, A. Examining the Relationship between Creativity and Innovation: A Meta-Analysis of Organizational, Cultural, and Environmental Factors. *J. Bus. Ventur.* **2015**, *30*, 714–731. doi.org/10.1016/j.jbusvent.2014.12.003.
82. Probst, G.; Raisch, S.; Tushman, M.L. Ambidextrous Leadership. Emerging Challenges for Business and HR Leaders. *Organ. Dyn.* **2011**, *40*, 326–334. doi.org/10.1016/j.orgdyn.2011.07.010.
83. Vargas, M.I.R. Determinant Factors for Small Business to Achieve Innovation, High Performance and Competitiveness: Organizational Learning and Leadership Style. *Procedia - Soc. Behav. Sci.* **2015**, *169*, 43–52. doi.org/10.1016/j.sbspro.2015.01.284.
84. Li, C.-R.; Lin, C.-J.; Tien, Y.-H. CEO Transformational Leadership and Top Manager Ambidexterity. *Leadersh. Organ. Dev. J.* **2015**, *36*, 927–954. doi.org/10.1108/LODJ-03-2014-0054.
85. Keller, T.; Weibler, J. What It Takes and Costs To Be an Ambidextrous Manager. *J. Leadersh. Organ. Stud.* **2015**, *22*, 54–71. doi.org/10.1177/1548051814524598.
86. Kauppila, O.-P.; Tempelaar, M.P. The Social-Cognitive Underpinnings of Employees' Ambidextrous Behaviour and the Supportive Role of Group Managers' Leadership. *J. Manag. Stud.* **2016**, *53*, 1019–1044. doi.org/10.1111/joms.12192.
87. Overdiek, A. Fashion Designers and Their Business Partners: Juggling Creativity and Commerce. *Int. J. Fash. Stud.* **2016**, *3*, 27–46. doi.org/10.1386/infos.3.1.27_1.
88. Semmelrock-Picej, M.T.; Kandutsch, H. Information Technology Based Customer Knowledge Management Externalisation Techniques for Requirements Analysis. In *The European Conference on Information Systems Management* (p. 353). **2010** September. Academic Conferences International Limited.
89. Wang, X.R.; Liu, L.; Sheng, Z.H. Ambidextrous Management of a Large, Complex Engineering Project with Significant Innovations-Case Study of the Sutong Bridge Project. In *2009 16th International Conference on Industrial Engineering and Engineering Management*; IEEE, **2009** October, pp 1931–1936. <https://doi.org/10.1109/ICIEEM.2009.5344281>.
90. Chebbi, H.; Yahiaoui, D.; Vrontis, D.; Thrassou, A. The Impact of Ambidextrous Leadership on the Internationalization of Emerging-Market Firms: The Case of India. *Thunderbird Int. Bus. Rev.* **2017**, *59*, 421–436. doi.org/10.1002/tie.21882.
91. Trong Tuan, L. Reform in Public Organizations: The Roles of Ambidextrous Leadership and Moderating Mechanisms. *Public Manag. Rev.* **2017**, *19*, 518–541. doi.org/10.1080/14719037.2016.1195438.
92. Bilgin, M. H., Danis, H., Demir, E., & Can, U. Country Experiences in Economic Development, Management and Entrepreneurship; Springer International Publishing, **2017**. <https://doi.org/10.1007/978-3-319-46319-3>.
93. Stańczyk-Hugiet, E.; Piórkowska, K.; Stańczyk, S. Demystifying Emergence of Organizational Routines. *J. Organ. Chang. Manag.* **2017**, *30*, 525–547. doi.org/10.1108/JOCM-03-2016-0048.
94. Tushman, M.; Euchner, J. The Challenges of Ambidextrous Leadership INTERVIEW. *Res. Technol. Manag.* **2015**, *58*, 16–20. doi.org/10.5437/08956308X5803003.
95. Havermans, L.A.; Den Hartog, D.N.; Keegan, A.; Uhl-Bien, M. Exploring the Role of Leadership in Enabling Contextual Ambidexterity. *Hum. Resour. Manage.* **2015**, *54*, s179–s200. doi.org/10.1002/hrm.21764.
96. Schulte, B.; Koller, H.; Andresen, F.; Kreutzmann, A. How to Manage the Unmanageable Leadership in Coping with Communities of Practice. *Proc. Eur. Conf. Knowl. Manag. ECKM* **2016**, *2016-Janua*, 796–805. doi.org/10.1088/0266-5611/19/6/001.

97. Tung, F.-C. Does Transformational, Ambidextrous, Transactional Leadership Promote Employee Creativity? Mediating Effects of Empowerment and Promotion Focus. *Int. J. Manpow.* **2016**, *37*, 1250–1263. doi.org/10.1108/IJM-09-2014-0177.
98. Eeche, D.J. Explicating Dynamic Capabilities: The Nature and Microfoundations of (Sustainable) Enterprise Performance. *Strateg. Manag. J.* **2007**, *28*, 1319–1350. doi.org/10.1002/smj.640.
99. Wernerfelt, B.A. Resource-Based View of the Firm. *Strateg. Manag. J.* **1984**, *5*, 171–180. doi.org/10.1002/smj.4250050207.
100. Newbert, S.L. Value, Rareness, Competitive Advantage, and Performance: A Conceptual-Level Empirical Investigation of the Resource-Based View of the Firm. *Strateg. Manag. J.* **2008**, *29*, 745–768. doi.org/10.1002/smj.686.
101. Allred, C.R.; Fawcett, S.E.; Wallin, C.; Magnan, G.M. A Dynamic Collaboration Capability as a Source of Competitive Advantage. *Decis. Sci.* **2011**, *42*, 129–161. doi.org/10.1111/j.1540-5915.2010.00304.x.
102. Eisenhardt, K.M.; Martin, J.A. Dynamic Capabilities: What Are They? *Strateg. Manag. J.* **2000**, *21*, 1105–1121. doi.org/10.1002/1097-0266(200010/11)21:10<1105::AID-SMJ133>3.0.CO;2-E.
103. Nguyen, Q.A.; Sullivan Mort, G.; D'Souza, C. Vietnam in Transition: SMEs and the Necessitating Environment for Entrepreneurship Development. *Entrep. Reg. Dev.* **2015**, *27*, 154–180. doi.org/10.1080/08985626.2015.1015457.
104. Devaraj, S.; Hollingworth, D.G.; Schroeder, R.G. Generic Manufacturing Strategies and Plant Performance. *J. Oper. Manag.* **2004**, *22*, 313–333. doi.org/10.1016/j.jom.2004.03.001.
105. Buttar, H.M.; Kocak, A. The Relationship between Entrepreneurial Orientation Dynamic Capabilities and Firm Performance: An Exploratory Study of Small Turkish Firms. *Int. J. Bus. Glob.* **2011**, *7*, 351. doi.org/10.1504/IJBG.2011.042063.
106. Kurtzberg, T.R. Feeling Creative, Being Creative: An Empirical Study of Diversity and Creativity in Teams. *Creat. Res. J.* **2005**, *17*, 51–65. doi.org/10.1207/s15326934crj1701_5.
107. Silvia, P.J.; Wigert, B.; Reiter-Palmon, R.; Kaufman, J.C. Assessing Creativity with Self-Report Scales: A Review and Empirical Evaluation. *Psychol. Aesthetics, Creat. Arts* **2012**, *6*, 19–34. doi.org/10.1037/a0024071.



© 2019 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<http://creativecommons.org/licenses/by/4.0/>).